

Political science

Course outcomes

Basic concepts of political science

1. Political Science seeks to offer students advance knowledge of political concepts and practices in a manner that enables students to relate them to the contemporary local, national and international event.
2. It seeks to emphasize both the knowledge and skill element by exposing students to new ideas not only by classroom teaching, but by also engaging in continuous experiential learning through field visits, seminars, discussions etc.
3. Understanding of the institutions, processes, constitutional background, and policy outcomes of Indian government and the ability to compare Indian government to other countries around the world.
4. Knowledge of key theories and concepts, historical developments, organizations, and modern issues in international relations.
5. Understanding of government institutions, electoral processes, and policies in a variety of countries around the world and the ability to compare the effectiveness or impact of differing political arrangements across countries.
6. Knowledge of some of the philosophical underpinnings of modern politics and government and the legal principles by which political disputes are often settled.
7. Ability to use the comparative case study method of analysis, quantitative forms of analysis, and legal analysis in oral communication and in written research.

Government and politics of Maharashtra

1. Students enable to explain the role of British imperial on local government in India.
2. Students enable to understand the contributions of various committees on local government.
3. Students enable to describe the features and provisions of Constitutional Amendment
4. Acts regarding Local Government Institutions.
5. Students enable to equip the learner to play an active and responsible leadership role in the functioning of Local Government Institutions.
6. Students enable to describe the significance and role of Grama Sabha in Maharashtra.
7. Student enables to study one state in an in-depth manner to understand how the political process evolves at the state level.
8. Student enables to do assignments based on field studies. The study is to be done from socio-historical as well as political economy perspectives.
9. Students enable to know the changes in the political process over the period of over half a century from Congress domination to a bipolar competition and from Maratha hegemony to the crisis of hegemony.

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Indian government and politics:

1. Students enable to understand the philosophy of Indian constitutions.
2. Students enable to identify the causes, impact of British colonial rule.
3. Students enable to appreciate the various phases of Indian national movement.
4. Students enable to create value in young youth regarding the patriotism.
5. Students enable to understand the various Government of Indian acts their provision and reforms.
6. Students enable to know the salient features in making of Indian constitution
7. Students enable to appreciate the socio-economic political factors which lead to the freedom struggle.
8. Students enable to appreciate the fundamental rights and duties and the directive principle of state policy
9. Students enable to evaluate the evolution, functioning and consequences of political parties in India.
10. Students enable to identify how electoral rules and procedure in India effect election outcomes.

International Politics:

1. Students enable to understand the evolution, scope and significance of international relations
2. Students enable to demonstrate an understanding of: the key historical events and also they enable to understand contemporary international system; and the key actors which shaped the international Politics.
3. Students enable to discuss the main international relations theories.
4. Students enable to analyze importance of International relation in process of nation progress.
5. Students enable to appreciate the foreign policy their determinants features& its relevance.
6. Students enable to introduces the evolution and important of various theories.
7. Students know a brief history of international politics.
8. They understanding what are happening in the world and the levels of analysis.
9. Competing theories are presented.

Indian political thinkers

1. Student enables to know major traditions of thought that have shaped political discourse in different parts of the world over the last three millennia.
2. Student stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs.
3. The chief outcome is Student project the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.
4. Student knows the key ideas of political thinking in modern India as it shaped in the colonial context.
5. Student enable to understand and decipher the diverse and often contesting ways in which ideas of nationalism, democracy and social transformation were discussed by leading Indian thinkers.

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Political ideologies

1. Student enables to understand the difference between ideology and thought as well as between theory and ideology.
2. Students enable to understand the relationship between ideas and politics.
3. Student enables to understand the core doctrines of each of the ideologies and to make sense of politics through different ideological perspecti